VOLUNTEER
Did you serve in a leadership capacity in 4-H?  Yes  No
(Example for youth: Junior Leader, Club Officer, etc. Examples for Adult: Chaperone, Community Club Leader, Project Leader, etc.)

Are you a volunteer?  Yes  No

ETHNICITY
Are you Hispanic or Latino ethnicity?  Yes  No

RACE
Check all races that apply to you. If you selected “Not Hispanic,” you must select at least one option.
White  Black  Asian
American Indian or Alaskan Native
Native Hawaiian and Pacific Islander

4-H MEMBER CODE OF CONDUCT
1. The purpose of the WVU Extension Service 4-H Program is to provide positive youth development. We believe in creating a safe learning environment that encourages four-fold youth development (i.e., Head, Heart, Hands and Health). All 4-H members participating in or attending club, county, regional, state and national programs, activities, events, shows and contests sponsored by the WVU Extension Service or representing 4-H at non-4-H events are required to conduct themselves according to the current West Virginia 4-H Member Code of Conduct and future modifications or amendments to the West Virginia 4-H Member Code of Conduct.

2. I am aware that my actions and decisions affect me and others. I acknowledge that I have been given a copy of the West Virginia 4-H Member Code of Conduct. I agree to conduct myself in accordance with the West Virginia 4-H Member Code of Conduct at all times. I understand that my failure to do so may result in the loss of privileges during 4-H programs, including involvement in future 4-H events or programs. My signature below demonstrates my agreement to abide by the West Virginia 4-H Member Code of Conduct, as well as any code of conduct established for a specific 4-H event or program I attend.

________________________________________________________________________________________
____________________________
Signature of 4-H Member                  Date

RESIDENCE
Farm  Town under 10,000 residents and rural non-farm
Town of 10,000 to 50,000 residents and its suburbs
Suburb city more than 50,000 residents
Central city more than 50,000 residents

SCHOOL INFORMATION
School County: ____________________________
School District: __________________________
School Name: ______________________________
School Type: (i.e., home school, private school, public school) ______
____________________________
School Grade: ____________________________

I have read, reviewed and discussed the current West Virginia 4-H Member Code of Conduct with my child. I understand that my child will be expected to conduct himself/herself in accordance with the current West Virginia 4-H Member Code of Conduct and any future modifications or amendments at all times, and that failure to do so may result in the consequences stated in paragraph 2 above. I also understand that coordinators of 4-H programs, such as camps, overnight events and livestock shows, often establish specific expectations, guidelines and consequences, and should my child choose to participate in these events, he/she will be expected to review the rules and expectations for each event and follow them accordingly.

Signature of Parent or Legal Guardian – not required if member is 18 or older                  Date

West Virginia University Extension Service 4-H Youth Development
WVU EXTENSION SERVICE MEDIA RELEASE

- I do not consent to the publication of the image and likeness of the above named participant to be videotaped, audio taped or photographed.
- I hereby give my consent for the image and likeness of the above named participant to be videotaped, audio taped or photographed for the following uses:
  - Educational/Instructional media
  - Recruitment/Outreach media
  - Development media
  - Newsworthy media documentation

I further authorize West Virginia University, WVU Extension Service and/or West Virginia University Hospitals, Inc. and their component parts to use this electronic media and/or photographs in any manner – whole or in part.

This waiver includes usage of this media in any way deemed appropriate, which may include electronic and graphical reproductions thereof for the production of educational, instructional, promotional or institutional advancement materials, which support the educational and outreach activities of West Virginia University.

I hereby waive any right I may have to inspect or approve any use of this electronic media and/or photographs, and I release West Virginia University and its component parts from all liability which could result from its use.

Signature of Parent or Legal Guardian (Required even if participant is 18 or older.) __________________________________________________________________________________________.

Parent or Guardian Name (print here): ______________________________________________________________________________. I give permission to the following individual(s) to pick up my child at the conclusion of this 4-H event or program:

Name(s): ______________________________________, ______________________________________.

Date __________________________________________________________________________________________.

4-H PROJECTS:

Put an (X) in the box for the project(s) you plan to carry this year.

Club Name: __________________________________________

**ANIMAL SCIENCE**

(For beef, dairy, horse, sheep, swine, poultry, dog, rabbit, goat, pets, and cat projects, you must also select an animal record guide.)

Livestock record guides are based on 4-H member’s age as of Jan. 1 of the 4-H year. Please check:

- Beginner (age 8-10)
- Intermediate (age 11-13)
- Advanced (age 14-20)

10310  □ Vet Science I – The Normal Animal
10320  □ Vet Science II – Animal Disease
10330  □ Vet Science III – Animal Health
1041  □ Bite Into Beef (Beef 1) – Year ___
1042  □ Here’s the Beef (Beef 2) – Year ___
1043  □ Leading the Charge (Beef 3) – Year ___
10440  □ 4-H Beef Heifer/Cow Record Guide
10450  □ 4-H Feeder Calf Record Guide
10460  □ 4-H Market Beef Record Guide
1051  □ Cowabunga! (Dairy 1) – Year ___
1052  □ Mooving Ahead (Dairy 2) – Year ___
1053  □ Rising to the Top (Dairy 3) – Year ___
10540  □ 4-H Dairy Record Guide
  (List number of animal records needed.)
1061  □ Giddy Up and Go (Horse 1) – Year ___
1062  □ Head, Heart and Hooves (Horse 2) – Year ___
1063  □ Stable Relationships (Horse 3) – Year ___
1064  □ Riding the Range (Horse 4) – Year ___
1065  □ Jumping to New Heights (Horse 5) – Year ___
10660  □ 4-H Horse Record Guide
1071  □ Lambs, Rams and You (Sheep 1) – Year ___
1072  □ Shear Delight (Sheep 2) – Year ___
1073  □ Leading the Flock (Sheep 3) – Year ___
10740  □ 4-H Breeding Sheep Record Guide
10750  □ 4-H Market Lamb Record Guide
1081  □ The Incredible Pig (Swine 1) – Year ___
1082  □ Putting the Oink in Pig (Swine 2) – Year ___
1083  □ Going Whole Hog (Swine 3) – Year ___
1084  □ 4-H Purebred Swine Record Guide
10910  □ 4-H Market Hog Record Guide
1101  □ Scratching the Surface (Poultry 1) – Year ___
1102  □ Testing Your Wings (Poultry 2) – Year ___
1103  □ Flocking Together (Poultry 3) – Year ___
11040  □ 4-H Breeding Poultry Record Guide
11050  □ 4-H Market Poultry Record Guide
1111  □ Wiggles and Wags (Dog 1) – Year ___
1112  □ Canine Connection (Dog 2) – Year ___
1113  □ Leading the Pack (Dog 3) – Year ___
11140  □ 4-H Dog Record Guide
1121  □ What’s Happening? (Rabbit 1) – Year ___
1122  □ Making Tracks (Rabbit 2) – Year ___
1123  □ All Ears (Rabbit 3) – Year ___
11240  □ 4-H Market Rabbit Record Guide
11250  □ 4-H Breeding Rabbit Record Guide
1131  □ Getting Your Goat (Dairy Goat 1) – Year ___
1132  □ Stepping Out (Dairy Goat 2) – Year ___
1133  □ Showing the Way (Dairy Goat 3) – Year ___
1134  □ 4-H Dairy Goat Record Guide
1135  □ Just Browsing (Meat Goat 1) – Year ___
1136  □ Get Growing with Meat Goats – (Meat Goat 2) – Year ___
1137  □ Meating the Future (Meat Goat 3) – Year ___
11380  □ 4-H Breeding Meat Goat Record Guide
11390  □ 4-H Market Meat Goat Record Guide
1141  □ Pet Pals (Pets 1) – Year ___
1142  □ Scurrying Ahead (Pets 2) – Year ___
1143  □ Scaling the Heights (Pets 3) – Year ___
11440  □ 4-H Pets Record Guide
  (List kind of pet _____)
1151  □ Purr-fect Pals (Cat 1) – Year ___
1152  □ Climbing Up! (Cat 2) – Year ___
1153  □ Leaping Forward (Cat 3) – Year ___
11540  □ 4-H Cat Record Guide
11990  □ Self-Determined Animal Science
While attending 4-H activities and events, I will:

- Obey all rules established by the local, state and national 4-H program, event/program facilities, and all local, state and federal laws.

- Conduct myself in a courteous manner with others, refraining from the use of profanity or language that is disrespectful and making sure my conduct and participation in 4-H projects, programs, exhibits and other 4-H activities is above all honest, courteous and fair.

- Respect the authority of adult volunteers, youth leaders, 4-H staff and others in leadership roles.

- Refrain from possession, transport or use of firearms, bows and arrows, knives and other implements of harm except within the context of an approved shooting sport, archery or similar educational programs.

- Refrain from the use, transport or possession of alcohol, drugs or tobacco. If I encounter anyone using these substances, I will leave their presence immediately and report the incident to adult leaders or program staff.

- Not tamper nor use without permission, or otherwise harm clothing, belongings or other personal property of participants, staff or volunteers.

- Respectfully use the facilities, equipment and grounds made available by the West Virginia 4-H program.

- Remain in the appropriate, assigned program area at all times and dress appropriately for each event.

- Engage in respectful behavior toward my peers, being careful to avoid hazing, pranking and initiations that involve humiliation, embarrassment or targeting individuals.

- Make an effort to include all participants in activities.

- Respect local, state and national 4-H program social media rules and guidelines, and refrain from creating, possessing or transferring any images that are illegal or disrespectful toward others or the 4-H program. In addition, where appropriate, I will ask permission before I take or transfer images of those participating in 4-H activities.

---

Name (Keep for your records)
PLANT SCIENCE AND CROPS
13220  Potatoes
13320  Strawberry Planting
13330  Strawberry Harvesting
13510  Meet the Plants
13520  See Thems Sprout (Gardening Level 1) – Year ___
13530  Let’s Get Growing (Gardening Level 2) – Year ___
13540  Take Your Pick (Gardening Level 3) – Year ___
13550  Growing Profits (Gardening Level 4) – Year ___
13990  Self-Determined Plant Science and Crops
15210  Starting Up (Tractor A)
15220  Tractor Operations (Tractor B)
15230  Moving Out (Tractor C)
15240  Learning More (Tractor D)
15410  Crank It Up (Small Engines 1) – Year ___
15420  Warm It Up (Small Engines 2) – Year ___
15430  Tune It Up (Small Engines 3) – Year ___
15462  Bicycling for Fun (Bicycle 1) – Year ___
15630  Wheels in Motion (Bicycle 2) – Year ___
15710  Magic of Electricity (Electricity 1) – Year ___
15720  Investigating Electricity (Electricity 2) – Year ___
15730  Wired for Power (Electricity 3) – Year ___
15740  Entering Electronics (Electricity 4) – Year ___
15910  Rockets Away
16010  Measuring Up (Woodworking 1) – Year ___
16020  Making the Cut (Woodworking 2) – Year ___
16030  Nailing It Together (Woodworking 3) – Year ___
16040  Finishing Up (Woodworking 4) – Year ___
16990  Self-Determined Mechanical Science
NATURAL RESOURCES AND ENVIRONMENT
1711  Spring Wildflowers – Year ___
1712  Summer and Fall Wildflowers – Year ___
1731  Teaming with Insects – Grades 3-5 (Entomology 1) – Year ___
1732  Teaming with Insects – Grades 6-8 (Entomology 2) – Year ___
1733  Teaming with Insects – Grades 9-12 (Entomology 3) – Year ___
1761  Tree Identification – Year ___
1762  Follow the Path (Forestry 1) – Year ___
1763  Reach for the Canopy (Forestry 2) – Year ___
1764  Explore the Deep Woods (Forestry 3) – Year ___
17720  Trapping – Year ___
1773  Birds – Year ___
1781  Take the Bait (Sportfishing 1) – Year ___
1782  Reel in the Fun (Sportfishing 2) – Year ___
1783  Cast into the Future (Sportfishing 3) – Year ___
1791  Exploring Your Environment-Earth’s Capacity Year
1792  Exploring Your Environment-Ecosystem Services – Year ___
23010  Reduce, Reuse, Recycle
19990  Self-Determined Natural Resources and Environment
LEADERSHIP AND COMMUNITY INVOLVEMENT
2141  Make Reading Come Alive (Grades 6 and Above)
2142  My Leadership Journal (Grades 6-8) – Year ___
2143  My Leadership Portfolio (Grades 9-12) – Year ___
21450  My Leadership Journal Record Guide
21460  My Leadership Portfolio Record Guide
21990  Self-Determined Leadership and Community Involvement
LEISURE AND CULTURAL EDUCATION
2211  Hiking Trails (Outdoor Adventures 1) – Year ___
2212  Camping Adventures (Outdoor Adventures 2) – Year ___
2213  Backpacking Expeditions (Outdoor Adventures 3) – Year ___
2221  Theatre Arts Youth Journal
2247  Recreation – Year ___
22510  Exploring 4-H, Your Family, The World or Arts – Year ___
22990  Self-Determined Leisure and Cultural Education
HEALTH AND SAFETY
24110  First Aid in Action (Health 1)
24120  Staying Healthy (Health 2)
24130  Keeping Fit (Health 3)
24990  Self-Determined Health and Safety

INDIVIDUAL AND FAMILY RESOURCES
Management
30150  My Financial Future Beginner Youth Notebook – Year ___
30160  My Financial Future Advanced Youth Notebook – Year ___
3018  Be the “E” (Entrepreneurship) – Year ___
Workforce Readiness
3021  Build Your Future Youth Notebook
Clothing
3041  Under Construction (Sewing Expressions 1) – Year ___
3042  Fashion Forward (Sewing Expressions 2) – Year ___
3043  Refine Design (Sewing Expressions 3) – Year ___
Food Preparation
3061  Cooking 101 – Year ___
3062  Cooking 201 – Year ___
3063  Cooking 301 – Year ___
3064  Cooking 401 – Year ___
Personal Development
3111  4-H Charting – A Journey Begun – Year ___
32990  Self-Determined Individual and Family Resources
COMMUNICATIONS ARTS AND SCIENCES
40310  Focus on Photography (Photography 1)
40320  Controlling the Image (Photography 2)
40330  Mastering Photography (Photography 3)
40410  4-H News Reporter
40990  Self-Determined Communications Arts and Sciences
MISCELLANEOUS
45100  This Is 4-H (Any Age)
45200  This Is 4-H: Philosophy and Traditions (Intermediate)
45110  Self-Determined Miscellaneous

OTHERS


4-h.ext.wvu.edu/learning/publications

Programs and activities offered by the West Virginia University Extension Service are available to all persons without regard to race, color, sex, disability, religion, age, veteran status, political beliefs, sexual orientation, national origin, and marital or family status. Issued in furtherance of Cooperative Extension work, Acts of May 8 and June 30, 1914, in cooperation with the U.S. Department of Agriculture. Director, Cooperative Extension Service, West Virginia University.

The WVU Board of Governors is the governing body of WVU. The Higher Education Policy Commission in West Virginia is responsible for developing, establishing, and overseeing the implementation of a public policy agenda for the state’s four-year colleges and universities.
2016-17 West Virginia 4-H Member Enrollment

PROFILE INFORMATION

Club Name: ____________________________________________________________

Family Name: ____________________________  Family Phone: ________________

Email: ________________________________________________________________

First Name: ______________________________  Middle Name: __________________

Last Name: ______________________________  Suffix: __________  Preferred Name: ____________________________

Mailing Address: ______________________________________________________

City, State: _________________________________________________________________________  Zip: ______________

Date of Birth: _________ /_________ /_________  Gender: ☐ Male ☐ Female  Years in 4-H: __________

Primary Phone: __________________________  Cell Phone: ______________________

PARENT 1:

First Name: ____________________________  Last Name: _______________________

Cell Phone: ____________________________  Work Phone: ______________________

PARENT 2:

First Name: ____________________________  Last Name: _______________________

Cell Phone: ____________________________  Work Phone: ______________________

SECOND HOUSEHOLD:

Send Correspondence: ☐ Yes ☐ No  Correspondence Preference: ☐ Email ☐ Mail

Family Last Name: ____________________________  Family First Name: __________________

Mailing Address: ______________________________________________________

City, State: _________________________________________________________________________  Zip: ______________

Primary Phone: __________________________  Email: ____________________________

EMERGENCY CONTACT:

Name: ________________________________________________________________

Phone: ____________________________  Cell Phone: ____________________________

Email: ________________________________________________________________

4-H County: ____________________________________________________________

Continued